

Class: SSC Batch

Subject: English Language

Date: 26/9/20

Teacher: Tania Ahmed

Part A: Grammar (60 Marks)

pangs

1. Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once.

regard

cursed

	11	narrow	curscu	nterature	Burvive	
Coleri	dge's poem, (a) Ba	allad, narrates the (b) se	ea-voyage of an old mariner who	at one point of his journ	ey didn't have a	any water
to drir	nk because of a curse, c)	or not, we know how in	nportant drinking water is in our l	ife. We know we canno	t (d) with	nout it. In
fact, to	wo thirds of our body is ma	ade (e) of water. (f)	for nothing is it said that he	other name of water is li	fe. Is there a cri	sis in our
time v	with (g) to access to	clean drinking the water? The	e United Nations in a meeting on	the eve of the new mille	ennium identific	ed the (h)
	water problem as one of th	ne challenges for the future. R	ivers are everywhere in our life, (i) economy and c	ulture. A few ar	e already

drinking

literature

up Survive

2. Fill in the blanks with suitable words

dead and several are going through the (j) ____ of the death.

not

harrow

E-commerce has become a (a)	word at present. It may be (b)	a business (c) e	electronic transactions. Buyers and sel	llers are not
(d) to talk face to face but the	y can buy or sell at (e) Pe	eople from home and (f)	can run their trade and (g)	_ using the
system. It provides us (h) g	lobal information, resources and	services and within a (i)	of an eye. So, it becomes (j) _	to al
rapidly.				

3. Make five sentences using the parts of sentences from each column of the table below.

A peace movement	may have	for peace and non-violent relationship
Means to achieve these ends	tends	to achieve ideals such as the ending of wars
Different organizations involved in peace movements	include	to oppose the proliferation of dangerous technologies and weapons of mass destruction
The peace movement	Seeks	advocacy of pacifism, non-violent resistance, diplomacy, etc.
People of the world	Long	some diverse goals

4. Complete the following text with right forms of the verbs given in the box.

remain	have	rush	Worry	publish	shoulder	beseech	observe	hold	offer		
With extreme competition everywhere, parents are constantly (a) about the results of their children. This b) during the public											
examinati	ons. Spec	ial pra	yers (c) _	in fa	amilies (d)	suc	ch an exan	ninee. T	They are	always ready to (e) _	any risk so that their
wards can study without the slight test of problems. Some parents (f) to mosques or temples and (g) for the examinees.											
Sometime	es, they (h	ı)	_ cash mo	oney to the	e beggars. T	Γhey (i) _	anxio	us until	the resul	lt (j)	

5. Change the narrative style of the following text.

"Good for nothing fellow. Get out, of my sight." "Why, sir?" "You must know this," said the master. "What, sir?" said the servant. "You are worthy of nothing." "Sorry, sir. Pardon me this time please"

	a.	We are not beasts. (Make affirmative)
	b.	God has bestowed conscience upon us. (Use Passive voice)
	c.	We know what is right and what is wrong. (Make Simple sentence)
	d.	All men must die. (Make Negative sentence)
	e.	It matters little if a man lives many years or not. (Make Interrogative sentence)
	f.	The deed of a man is the most important thing in life, (Use Comparative degree)
	g.	Our life is not measured by months or years. (Use Active voice)
	h.	The people living only for their own interest are not real human beings, (Make Complex sentence)
	i.	Their life is not better than that of a beast. (Use Positive degree)
	j.	What an unfortunate fellow he is! (Make Assertive sentence)
7.	Comple	ete the following sentences.
	a.	It is Gulliver who
	b. 1	He lay down on the grass
	c	, it was daylight.
	d.]	He attempted to rise
	e. :	He was fastened to the ground lest

Write a paragraph on Arsenic Poisoning.

6. Change the sentences according to directions.